



			Cycle A (2022/23)			
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Years 1/2	Human and phy	sical geography	Locational	knowledge	Locational	knowledge
Years 1/2	Human and physical geography  Identify seasonal and daily weather patterns in the United Kingdom.  Identify the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.  Locational knowledge  Name and locate the world's seven continents and five oceans. (Recap throughout the year.)  Place knowledge  Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country.  Geographical skills and fieldwork  Use world maps, atlases and globes to identify the countries, continents and oceans studied at this key stage.		Spring 1  Locational knowledge  Name and locate the world's seven continents and five oceans. (Recap)  Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.  Human and physical geography  Identify seasonal and daily weather patterns in the United Kingdom.  Geographical skills and fieldwork  Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features.  Use world maps, atlases and globes to identify the United Kingdom and its countries.		Locational  Name and locate the wand five ocean five ocean five ocean five ocean five ocean five countries and cap Kingdom and its surround five depth four countries and cap Kingdom and its surround five five four countries and physical features, coast, forest, hill, mour soil, valley, vegetation key human features, village, factory, farm, howard factory, farm, howard factory, factory, farm, howard factor	knowledge  orld's seven continents ans. (Recap)  ify characteristics of the lital cities of the United bunding seas. (Recap)  sical geography  I vocabulary to refer to: including: beach, cliff, ntain, sea, ocean, river, season and weather, including: city, town, use, office, port, harbour shop  aily weather patterns in Kingdom.  ills and fieldwork  and plan perspectives to and basic human and features.  Ind observational skills to of their school and its human and physical ing environment. (Local ea).  iirections (North, South,
						cational and directional , near and far; left and ocation of features and



		Geo	grapny - whole Sc	chool Overview	(9)
Years 3/4	Locational knowledge	Human and physical geography	Human and physical geography	Locational knowledge	Locational knowledge
	Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North America,	Describe and understand key aspects of physical geography - volcanoes and earthquakes.	Describe and understand key aspects of human geography, including types of settlement and land use, trade	Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North America,	Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America,
	concentrating on their environmental regions, key physical and human characteristics, countries, and major	Describe and understand key aspects of human geography, including	links, and the distribution of natural resources - food.  Geographical skills	concentrating on their environmental regions, key physical and human characteristics, countries, and major	concentrating on their environmental regions, key physical and human characteristics, countries, and major
	cities.	land use.	and fieldwork	cities.	cities.
	Geographical skills and fieldwork Use maps, atlases,		Use maps, atlases, globes and digital/computer mapping to locate	Identify the position and significance of latitude, longitude, Equator, Northern	Identify the position and significance of latitude, longitude, Equator, Northern
	globes and digital/computer mapping to locate countries and describe		countries and describe features studied.	Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and	Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and
	features studied.			Antarctic Circle.  Place knowledge	Antarctic Circle - recap.
				Understand geographical	Human and physical geography
				similarities and differences through the study of human	Describe and understand key aspects of physical
				and physical geography of a region of the United Kingdom and a region in North	geography - climate zones.
				America.	Place knowledge Understand
				Geographical skills and fieldwork	geographical similarities and differences through
				Use maps, atlases, globes and digital/computer mapping to locate	the study of human and physical geography of a region of the United Kingdom
				countries and describe features studied.	and a region in a European country.



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<u></u>		Geo	graphy - Whole Sc	hool Overview		<b>§</b>
						Geographical skills and fieldwork  Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.
Years 5/6	Geographical skills and fieldwork	Locational knowledge	Locational knowledge	Geographical skills and fieldwork	Human and physical geography	Locational knowledge
	Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.	Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time.  Geographical skills and fieldwork  Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies - Local study.	Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities.  Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night).	Use the eight points of a compass, six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world.	Describe and understand key aspects of physical geography - biomes and vegetation belts.  Describe and understand key aspects of human geography - land use and the distribution of natural resources including energy, food, minerals and water.  Geographical skills and fieldwork  Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.	Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities.  Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time. (Recap)  Place knowledge  Understand geographical similarities and

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						differences through the study of human and physical geography of a region of the United Kingdom and a region in a European country  Geographical skills  Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.	
Cycle B (2023/24)							
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
Years 1/2	Locational knowledge		Locational	knowledge	Locational	knowledge	
	Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.  Human and physical geography  Identify seasonal and daily weather patterns in the United Kingdom.  Use basic geographical vocabulary to refer to: key human features, including: city, town,		Name and locate the world's seven continents and five oceans.  Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas. (Recap)  Human and physical geography  Identify the location of hot and cold areas of the world in relation to the Equator and the North		Name and locate the world's seven continents and five oceans. (Recap)  Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas. (Recap)  Human and physical geography  Identify seasonal and daily weather patterns in the United Kingdom.		
	village, factory, farm, house, office, port, harbour and shop  Geographical skills and fieldwork		and South Poles.  Identify seasonal and daily weather patterns in the United Kingdom.		Geographical skills and fieldwork		
					Use simple fieldwork and observational skills to study the geography of their school and its		
	Use world maps, atlase the United Kingdon		ify Place knowledge grounds		grounds and the key features of its surroundi	and the key human and physical surrounding environment. (School	
	Devise a simple map; and use and construct basic symbols in a key (Routes to school).		differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting		grounds)  Use aerial photographs and plan perspectives to recognise landmarks and basic human and		
	Use simple compass di East and West) and loo		non-Europe		physical	features.	





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	language [for example, near and far; left and right], to describe the location of features and routes on a map.	Geographical skills and fieldwork  Use world maps, atlases and globes to identify the countries, continents and oceans studied at this key stage.	Devise a simple map; and use and construct basic symbols in a key.  Use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map.	
Years 3/4	Locational knowledge  Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions,	Locational knowledge  Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features	Locational knowledge  Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions,	
	key physical and human characteristics, countries, and major cities.  Geographical skills	(including hills, mountains, coasts and rivers).  Human and physical geography  Describe and	key physical and human characteristics, countries, and major cities - recap.  Name and locate counties and cities of the United Kingdom,	
	and fieldwork  Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.	understand key aspects of physical geography - the water cycle, rivers and mountains.  Describe and understand key aspects of human geography - types of	geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers) - recap.	
		settlement and land use.	Geographical skills and fieldwork  Use the eight points of a compass, four-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the	



<u> </u>		Geo	graphy - Whole Sc	hool Overview		<u></u>
						United Kingdom and the wider world.  Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies - Local study.
Years 5/6	Locational knowledge  Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities.	Locational knowledge  Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities.		Human and physical geography  Describe and understand key aspects of human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.	Locational knowledge  Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities.	
	Geographical skills  Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.	Geographical skills  Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.		Describe and understand key aspects of physical geography including climate zones, biomes and vegetation belts, rivers and mountains.  Geographical skills  Use maps, atlases, globes and digital/computer mapping to locate countries and describe	Locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time.	



features studied.

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Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)	
Place knowledge	
Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within South America.	
Geographical skills	

#### Geographical skills

Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.